



Completing 1st
Syllabus of Gifted
Education Diploma



45

روح الامم
SPIRIT OF THE UNION
National Day of the UAE
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45th National Day ..
Pride and Glory of the UAE
with its Achievements



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index



OUR VISION

To be pioneers in the management
of excellence in educational
performance and fostering talent

Cover Story

AIT News
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Hamdan Award Sponsors
Postgraduate Diploma in Cur-
riculum Development in Arab
Countries

10



45th National Day ..
Pride and Glory of the UAE
with its Achievements

04



Completing 1st Syllabus
of Gifted Education Diploma

12



Hamdan Award Participates
in Innovation Week

18

Organized by Hamdan Award
Activities and Programs Marking the 45 National Day

08

Approving Participation of 121 Candidates from ADEC in Cycle 19

14

Cambodian Minister of Education Appreciates the Role of Hamdan
Award in Motivating Teachers

16

Training Course in School Counseling and Guidance for the Gifted

17

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Sustainable Development Goals

In the 70th session of the General Assembly of the United Nations, presidents of states and governments, United Nations officials, and representatives of civil society adopted the new sustainable development goals, in which UNESCO contributed.

Based on its interest in educational affairs, 'Al Tamayoz News' will present in each issue an education-related aspect of the goals of this UN 2030 agenda, highlighting the UAE's efforts in promoting United Nations attempts to achieve sustainable development.



Goal 3

Ensure healthy lives and promote well-being for all at all ages

- Ensuring healthy lives and promoting the well-being for all at all ages is essential to sustainable development. Significant strides have been made in increasing life expectancy and reducing some of the common killers associated with child and maternal mortality.
- Major progress has been made on increasing access to clean water and sanitation, reducing malaria, tuberculosis, polio and the spread of HIV/AIDS. However, many more efforts are needed to fully eradicate a wide range of diseases and address many different persistent and emerging health issues.
- The objectives of the third development goal include reducing the global maternal mortality ratio to less than 70 per 100,000 live births by 2030, as well as ending preventable deaths of newborns and children under 5 years of age by 2030, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births.
- The objectives include halving the number of global deaths and injuries from road traffic accidents by 2020, in addition to supporting the research and development of vaccines and medicines for the communicable and noncommunicable diseases that primarily affect developing countries, providing access to affordable essential medicines and vaccines, and substantially increasing health financing and the recruitment, development, training and retention of the health workforce in developing countries, especially in least developed countries and small island developing states.
- At the UAE level, the National Agenda of the UAE Vision 2021 looks forward to the application of a healthcare system based on the highest international standards, because success requires an open mind and healthy body. In this regards, the UAE works in collaboration with all health bodies in the country so that all government and private hospitals become accredited in accordance with clear national and international standards in terms of providing services, as well as quality and sufficient medical staff.
- The National Agenda aspires to consolidate the preventive aspect and reduce the morbidity related to lifestyle, such as diabetes, heart disease and cancer to achieve a healthy and long life. It also seeks to reduce the level of smoking, and develop the readiness of the health system to deal with epidemics and health risks, so that the UAE becomes one of the best countries in the quality of health care.



Mohammed bin Rashid, Mohammed bin Zayed & the Rulers Gather at Union House and Renew Pledge to the People: Next is Best

45th National Day ..

Pride and Glory of the UAE with its Enormous Gains



'Al Tamayoz News' and WAM – Dubai

The UAE leadership, government and people marked the 45th National Day of the establishment of the United Arab Emirates, among local and international accomplishments achieved by the country, thanks to the wisdom of its leadership and its sincere and generous people, leading the region states in more than 100 development indicators, and competing with the world countries in its economy, services, infrastructure and happiness of its people.

Celebrations spread throughout the UAE, expressing love, pride and glory for our precious country, and enormous gains in all areas and fields, as well as for its values and principles, and the civilized, unique and sophisticated model in tolerance and co-existence it stands for, not to mention the development and construction. Celebrations reflected the pride of the glorious past, prosperous present, and aspiration for the bright and promising future.

On this occasion, His Highness Sheikh Mohammed bin Rashid Al Maktoum Vice

President and Prime Minister of the UAE and Ruler of Dubai; and His Highness Sheikh Mohamed bin Zayed Al Nahyan, Crown Prince of Abu Dhabi and Deputy Supreme Commander of the UAE Armed Forces, along with Their Highnesses Members of the Federal Supreme Council and Rulers of the Emirates met at the Union House, in the very same hall where the UAE's Founding Fathers gathered 45 years ago, to renew their pledge to the country's people to continue working to further cement the union of the UAE. They also reiterated their commitment to usher in a new phase of the country's history where local governments work as one team to achieve their common objectives of making the UAE people happy and consolidating its leading position among nations.

The meeting was attended by His Highness Dr. Sheikh Sultan bin Mohammed Al Qasimi, Member of the Federal Supreme Council and Ruler of Sharjah; His Highness Sheikh Humaid bin Rashid Al Nuaimi, Member of the Federal Supreme Council and Ruler of Ajman; His Highness Sheikh



45

روح الاتحاد
SPIRIT OF THE UNION
اليوم الوطني
NATIONAL DAY
الإمارات العربية المتحدة
UNITED ARAB EMIRATES





Hamad bin Mohammed Al Sharqi, Member of the Federal Supreme Council and Ruler of Fujairah; His Highness Sheikh Saud bin Rashid Al Mualla, Member of the Federal Supreme Council and Ruler of Umm Al Quwain; and His Highness Sheikh Saud bin Saqr Al Qasimi Member of the Federal Supreme Council and Ruler of Ras Al Khaimah. In the presence of His Highness Sheikh Mohammed bin Rashid Al Maktoum, His Highness Sheikh Mohammed bin Zayed Al Nahyan, and next to HH, Their Highnesses Supreme Council Members and Rulers of the Emirates, hoisted the UAE flag at the same spot where the Founding Fathers did so 45 years ago. Their Highnesses renewed the pledge to the flag to work for keeping it high in the skies of pride and dignity, consolidating it in the hearts of successive generations, and protecting it by every precious and valuable thing they have. During the meeting, Their Highnesses said that the UAE, under the leadership of President His Highness

Sheikh Khalifa bin Zayed Al Nahyan, witnesses its brightest periods and the strongest stages in its history, as it is ranked at the top spot regionally in more than 100 development indicators. They also noted that it is recognized for having a globally competitive economy, world-leading services and an advanced infrastructure, apart from ensuring the happiness of its people. Their Highnesses prayed to Allah to bless His Highness the President with continued good health and wellness, and to bless its people with greater development and progress so that the UAE remains a beacon for hope and optimism, and a model for growth and efficiency. Their Highnesses also said that today's meeting is an opportunity to remember the historic moment when the Founding Fathers signed the Declaration of Union 45 years ago. Despite the passage of time, the country's aspirations are still high and the values and principles of the Union will remain well-established and unchanged, even though the world around





45 روح الاتحاد
SPRIT OF THE UNION
 اليوم الوطني
 NATIONAL DAY
 الإمارات العربية المتحدة
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Their Highnesses: the UAE led by Khalifa witnesses brightest periods and strongest stage of its history

Renewing pledge to the flag to keep it high in the skies of pride and dignity

Zayed's will that days increase our union, and the sons of Zayed adhere to the will with strength and confidence

has changed. The spirit of the union will always motivate the country to work for the best.

During their meeting at the Union House, His Highness Sheikh Mohammed bin Rashid Al Maktoum and His Highness Sheikh Mohammed bin Zayed Al Nahyan and Their Highnesses Supreme Council Members and Rulers of the Emirates renewed their pledge to ensure that the UAE will have a brighter future, with more welfare, promising that the UAE people will remain united, enjoying the same rights and obligations, under one constitution, a common President, a common flag and with the same capital city. They also expressed their pride of the Union House as it is part of the country's heritage. Their Highnesses stressed that Zayed's will that days increase our union, and the sons of Zayed adhere by the will with strength and confidence.

The meeting also reviewed the systems set up across the UAE to achieve strategic objectives. They stressed that the federal and local govern-

ments are one team, and that the sons of the Emirates from Al Sila to Dibba are working for a common future, highlighting that the Rulers of the Emirates are one hand, and the governments forms one team where the people always remain united. Furthermore, Their Highnesses expressed thanks to all leaders and people who participated in the UAE celebrations of the National Day through a lot of the popular spontaneous manifestations and official initiatives. Their Highnesses stressed that the UAE is a strong with the brothers and the love for its people and the people of the region at a time when the UAE today offer the world a living example of tolerance, sparing no effort to spread it among people, not only on its land, but also in different parts of the world. The UAE has become an example in the field of humanitarian work, with an open culture to charity to all the peoples of Earth, so that to keep the name of the UAE always synonymous with hope and happiness, as well as a milestone in human life for the best.



Organized by Hamdan Award Activities and Programs Marking the **45** National Day

'Al Tamayoz News' - Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance organized various activities and programs, within the celebration of its members marking the 45 National Day at its headquarters in Al Hudaiba Awards Building, Dubai, attended by all the employees of the Award.

The celebration began with the national anthem and the oath of allegiance, followed by the speeches of several officials, in which they congratulated His Highness Sheikh Khalifa bin Zayed Al Nahyan, President of the UAE, and His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President of the UAE, Prime Minister and Ruler of Dubai, and their brothers, Their Highness Rulers of Emirates, and Their Highness Crown Princes.

The officials expressed their pride of the wonderful accomplishments that have been achieved due to the federal march, and the wisdom of the rightly guided leadership, forwarding gratitude and appreciation to the excellence-pioneer political leadership for the care, support and provision of all that would

achieve welfare, honor, and secure the future and happiness to the UAE people, and give a successful leading example of modern state to the whole world.

The Award organized programs and contests marking the National Day, besides to presenting a project designed by Basma Khaled Al Mahmoud, a gifted student at Hamdan bin Rashid Al Maktoum Center for Talent and Creativity under the title 'UAE .. Land of Wonders'. The project included awareness messages and leaflets from the Tourism and Culture Authority, containing detailed information about the United Arab Emirates that were sent to the countries of the world. So far, Basma managed to send 45 postal packages to 45 persons in more than 25 states, including Japan, India, Malaysia, Belgium, Egypt, the USA, Indonesia, Lebanon, Bosnia, and Hungary. The responses are still being coming, confirming the success and distinction of this national initiative.

The celebration included presentation of some pictures, arts, and the genuine national heritage performances, with a martial painting and components from the Emirati culture.





45

روح الاتحاد
SPIRIT OF THE UNION
اليوم الوطني
NATIONAL DAY
الإمارات العربية المتحدة
UNITED ARAB EMIRATES



Launched by Hamdan bin Mohammed Smart University and UNESCO Hamdan Award Sponsors Postgraduate Diploma in Curriculum Development in Arab Countries



'Al Tamayoz News' - Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance sponsored the 'postgraduate diploma program in curriculum design and development in Arab countries', which was launched by Hamdan bin Mohammed Smart University (HBMSU), and organized by the International Bureau of Education which affiliate to the United Nations Educational, Scientific and Cultural Organization (UNESCO). The university celebrated the launch of the program, which is the first in the Arab

world. This project confirms the HBMSU's commitment to seek exclusivity and leadership in reshaping the future of teaching and learning in the Arab world, by using innovative methods in line with the requirements of the twenty-first Century.

Integrated Program

The importance of the diploma emerges from being an integrated program, specifically designed according to the highest international standards and specifications, to meet the requirements relevant to the improvement of 'competencies' training

and development concerning curriculum affairs in the Arab countries. It also adopts an international perspective in order to reach high-level education characterized by equality, innovation and quality.

Suleiman Al Ansari, CEO of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance praised the keenness of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and UAE Minister of Finance and Patron of the Award, to support quality projects that would contribute to raising the effi-

The program is designed according to highest international standards and specifications



ciency of education and improve its output to the level which cope with the challenges posed by modernity and contemporary variables. Al Ansari confirmed that partnership with a prestigious academic institution like the HBMSU and an international organization like the UNESCO will undoubtedly achieve a new leap through the application of an academic program that seeks to develop educational curricula and scientific research throughout the Arab world. Al Ansari declared that this international project creates an opportunity in the context of the promotion of Arab education, especially that it targets curriculum developers, makers of educational policies and teaching staff, who are also elements targeted by the Award in education quality programs.

Global Model

Dr. Mansoor Al Awar, Chancellor of Hamdan bin Mohammed Smart University, explained that the launch of the regionally-first-of-its-kind program further emphasizes HBMSU's leadership as a global model and a civilized project to explore the future of education, based on the method of creativity, innovation, scientific research and knowledge enrichment.

Dr. Mansoor Al Awar praised the efforts of the International Bureau of Education - UNESCO and Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in launching this pioneer initiative that would cause a quantum leap at the level of curriculum development, to prepare a qualified generation that can steer modernization, renovation and innovation, which are, as a whole, pillars to accelerate the pace of growth in the Arab world.

"The unique program is consistent with our ongoing commitment to support learning approach forever and to supply academic community with high-quality programs that



Suleiman Al Ansari:
The international project promotes Arab education



Mansour Al Awar:
We adopt the approach of creativity, innovation and scientific research

provide students with unique experience based on excellence in scientific research and conveying knowledge. This serves the aspirations aiming to face the challenges and meeting the needs of comprehensive development in the Arab world; this is under the leadership of Smart Education," he added.

Eventful March

He expressed the aspiration of the HBMSU to translate the desired objectives of the new diploma, which is added to its full-of-achievements march in bringing about a radical change in higher education and scientific research system locally and regionally, through the deployment of smart learning culture. This is under the leadership of His Highness Sheikh Hamdan bin Mohammed bin Rashid Al Maktoum, Crown Prince of Dubai, and University President, who puts upon us the responsibility of writing the future of education and learning in the Arab world, using innovative methods that are adapted to rapid changes imposed by the age of knowledge.

The preparatory sessions for postgraduate diploma program in curriculum design and development in the Arab countries will continue from 4 to 15 December on the campus of Hamdan bin Mohammed Smart University, with the participation of a group of academics and international experts.

The program's agenda includes several major topics, including 'Smart Education and Special Learning Approaches', 'Technological Integration in Curricula', 'Introduction to the Emerging Trends in Curricula in the Arab Countries', and 'Analysis of Needs and Dialogue Policy to Change Curricula', and other systems, patterns and modern frameworks in curriculum design and development in the Arab countries, as well as special sessions on Virtual Learning Environment (VLE) adopted by HBMSU.





Implemented by Hamdan Award in Partnership with Hamdan bin Mohammad Smart University

Completing 1st Syllabus of Gifted Education Diploma

'Al Tamayoz News' - Dubai

20 trainees from the government and private schools at the UAE level successfully completed the first syllabus of the vocational Gifted Education Diploma Program 2016 -2017 (GED), which was carried out in the frame of the strategic partnership between Hamdan bin Rashid Al Maktoum Award for Distinguished Educational Performance and Hamdan bin Mohammad Smart University (HBMSU), in the Faculty of E-Education.

The strategic partnership between both parties aims to qualify a UAE teacher to be distinguished in discovering gifted students, taking sponsoring and developing them creatively.

The trainees were chosen from 58 applicants, who were interviewed according to stringent requirements, in such a way to guarantee choosing and qualifying elite human potentials to build a scientific and practical system to be a reference and expertise center in the field of educating gifted students.

Integrated Approach

Suleiman Al Ansari, CEO of Hamdan bin Rashid Al Mak-

toum Award for Distinguished Academic Performance stated that GED 2016 – 2017 gains special importance as it depends on an integrated approach based on merging between training sessions with electronic session, by getting use of the scientific qualification, high academic experience, developed infrastructure and technology, and the pattern of e-education adopted by the HBMSU, which represents a basic foundation for prospecting and formulating the future by virtue of the pillars of innovation, creativity, excellence and knowledge.

"The United Arab Emirates seeks to develop and pros-

pect the future visions to form the Emirati citizen in a way to achieve leadership, and distinction at present and in the future. The field of education and specialized educational programs gained great care and support, resulting in designing different excellence programs, and launching the awards that make excellence an essential axis for its leading plans and activities. The serious ambitious thinking has been concentrated on designing and developing the qualitative programs in the field of educating gifted students in the UAE, and presenting them in creative

methods depending on leading institutions that include distinguished competencies and experiences in this field, for the purpose of upgrading the level and quality of the UAE teacher and practitioner, in such a way to qualify them to deal with the learners and gifted students with special needs at present and in the future."

Al Ansari commended the strategic and qualitative partnership with the HBMSU for cooperation in developing and offering the program of the GED depending on leading UAE institutions, and distinguished human competencies from the country.



Fruitful Cooperation

On the other hand, Dr. Mansoor Al Awar, Chancellor of the HBMSU explained that the GED represents the result of fruitful cooperation with Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Education for the purpose of optimum investment in the creative national competencies of qualified teachers to make a positive change in educating, caring, and encouraging gifted students, in such a way to cope with the national orientation towards investing the latent potentials of the national human capital, in the optimum way, in line with the UAE Vision 2021 in building competitive economy under the leadership of UAE nationals who are distinguished by knowledge and creativity.

“The GED aligns with our diligent endeavors in the HBMSU to re-draw the features of future education, by virtue of smart methods based on creativity, innovation, excellence, and quality, as well as based on our commitment to work according to guidance of His Highness Sheikh Hamdan bin Mohammed bin Rashid Al Maktoum, Crown Prince of Dubai, and University President. It is our honor to cooperate with Hamdan bin Rashid Al Maktoum Award for Distinguished Educational Performance to carry out this qualitative program, which is considered a precedent step to upgrade the competency of the UAE teachers, in such a way to qualify them to deal with the students with special needs, and the gifted learners at present and in the future, according to an integrated training approach that combines theoretical knowledge of the classroom education and the innovative methods of smart education, in light of the international orientations and the distinguished experiments in the field of educating gifted students and special categories.”

Al Awar concluded: “By completing the first syllabus, we have covered the first stage out of 6 main stages for graduating the first batch of the elite UAE teachers, who are specialized in educating gifted students, and who will be de-



Objectives of the Program

1. Preparing staff of specialists, who possess the necessary educational and technical knowledge, capabilities and skills to design, develop, execute, manage, and evaluate the educational program and training that suit different types of gifted students.
2. Building scientific consultative reference that provides the academic, training and institutional systems with the experiences that enable them to choose, develop, manage, and evaluate the systems, methods, and programs of discovering gifted students and sponsoring them.
3. Providing alternatives for training during the service for the teachers of public education and the teachers of the special categories that enable them to acquire the effective teaching skills through studying courses carefully chosen, through which they get use of the theoretical and scientific frames of classroom teaching for the gifted students.
4. Providing various patterns of creative works in the field of distinguished teaching for the special categories, in such a way that the pre-university and university institutions, governmental and non-governmental entities that are concerned in taking care of the gifted students in UAE get use of them.
5. Preparing human capital to lead the movement of education development in order to upgrade the creative child in public and private education in the UAE and GCC Countries.

ended upon to take the ruler of innovation and creativity, coping with the goals of the national strategy of innovation in raising UAE to be among the most innovative countries in the world by 2021.”

Important Tool

The flexible program is held over 6 months, at a rate of 65 credit hours, distributed on 6 academic syllabi in Arabic. It is implemented under the supervision of a number of the most prominent experts and academicians in the field of gifted education from the UAE

and Arab countries, utilizing the most recent methods of smart education, which represent an important tool for building national competencies who qualified for leading the ambitious developmental march, in line with the requirements of the 21st Century.

The program adopts the remote synchronized and non-synchronized complementary and consecutive integrated learning system, where a developed academic plan was designed, developed and presented through the integrated education systems available

at the HBMSU. The program targets the teachers and mentors of special education, in addition to the teachers and mentors of the different educational subjects. The program adopts Arabic Language for teaching, training, evaluating and reporting.

Interactive Workshops

The first syllabus focused on ‘Creativity and Creative Thinking’, where it included a series of interactive workshops, classroom meetings and field visits under the supervision of Dr. Osama Hasan Mohammad Maajini, from Jeddah University, the Kingdom of Saudi Arabia. The remaining five syllabi include ‘Methods and Tools of Discovering Talents’, ‘Differentiated Teaching’, ‘Designing and Evaluating Gifted Care Programs’, and ‘Dynamic Instruction and Guidance’, besides to ‘Field Training and Final Project’. The latter qualifies the trainers to obtain the certificate of vocational Gifted Education Diploma.

Lasting until April, the GED program 2016 – 2017 depends on a group of the modern training strategies that enhance interaction among the trainees, content and trainer, on top of which comes ‘Cognitive Apprenticeship’, ‘Participatory Problems Solving’, ‘Dynamic Interaction through Educational Groups’, ‘Methods of Brain Storming and Writing Thoughts’, ‘Case Study’, ‘Socratic Dialogue’, ‘E-Debates’, ‘Mind Maps’, ‘Real and Virtual Field Visits’, and ‘Projects’, among others.



1100 Applicant to the Juries Approving Participation of 121 Candidates from ADEC in Cycle 19

'Al Tamayoz News' - Abu Dhabi

Mohammed Salem Al Dhaheri, Executive Director of School Operations at Abu Dhabi Education Council (ADEC) approved the names of 121 candidates for Hamdan bin Rashid Award for Distinguished Academic Performance at its 19th cycle in different categories, in preparation for submission to the administration of the Award. Al Dhaheri stressed that educational awards are closely related to the educational field, where they play a key role in instilling and spreading the culture of excellence in the educational field, stating that Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance is among the pioneer educational awards as it leads and is credited with stimulating innovators and talents.



“The number of various participations has been determined, amounting to approximately 3400 participants. Among those, more than 1100 participants applied to the juries, where only 121 participations have been approved this year. Most of them are in the Student category. Presented projects included educational initiatives that have been implemented in ADEC schools, as well as candidates for various categories offered by the Award.”

Active Participation

Al Dhaheri stressed the importance of active participation in the 19th session of Hamdan bin Rashid Award for Distinguished Academic Performance with the largest possible number of files in the various categories of the Award, noting that the preparations for the current session started at the outset of last year (2015 – 2016), by implementing a number of specialized training workshops in the preparation of the Award files and the best methods of approved documentation processes. The names of applicants wishing to participate this year were determined since the early beginning of the current school year (2016 – 2017), in collaboration with the coordinators of educational awards at schools.

“Hamdan bin Rashid Award for Distinguished Academic Performance is one of the educational awards intended to enhance creativity and innovation at our schools through the categories that aim at opening the door for creative administrators, teachers, students and schools in various fields, as well as encouraging them to apply their ideas and translate them into reality.”

“ADEC has spared no effort to encourage schools in the three regions of Abu Dhabi, Al Ain and Western Region to participate in competitions of this Award, which crossed the local borders to the Arab and international prospects,” Al Dhaheri explained.

He stressed the role of motivation and encouragement to participate in the various categories of the Award,



Table of Participations

	Student	Teacher	Educator	School Admin	Family	Project	Research	Total
Abu Dhabi	64	1	3	1	0	0	0	69
Al Ain	21	7	4	1	2	0	0	35
Western	10	2	0	0	2	1	2	17
Total	95	10	7	2	4	1	2	121

Mohammed Al Dhaheri: Hamdan Award Leads in Stimulating Innovators and Talents

Presented projects include educational initiatives implemented in ADEC schools

Carrying out specialized training workshops in preparation of files and documentation processes

in addition to the origination of practical and training events and workshops to provide the participants with the skills to prepare their initiatives and projects for the Award. He also said that former winners of previous cycles were utilized to convey their expertise to the candidates in the current cycle and provide appropriate guidance.

As well, official circulars were sent to all private and public schools through text messages and e-mails. After these circulars, the 19th cycle posters of Hamdan bin Rashid Award for Distinguished Academic Performance were distributed, side by side with the nomination guidelines.

Training Workshops

The subsidiary jury carried out a number of training courses in the Student, Teacher and Research cat-

egories, presenting the observations and conditions to be met by applicants' files. Such training workshops facilitated a lot of works to the sub-juries, as a result of the applicants' abidance with the observations which they registered in the workshops.

Among the most important events organized by the coordinating bureau of the Award were four training courses addressing the category of Distinguished Student, one for Teacher, one for the Social Worker, one for the Best Applied Project, another for the Distinguished School Administration, one for the Distinguished Family, and one for the category of Educational Research.

The juries in Abu Dhabi were keen to fully comply with all existing standards in the nomination guidelines as well as the notes that have been addressed in the Adjudication Forum.

Fruitful Participation of the Award in International Forum of Education and its Exhibition

Cambodian Minister of Education Appreciates the Role of Hamdan Award in Motivating Teachers



'Al Tamayoz News' - Dubai

Dr. Hang Chuon Naron, Cambodian Minister for Education, Youth and Sport appreciated the role of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in providing the support necessary to motivate teachers through the international version of the Award which is intended to reward outstanding practices and efforts to improve the performance of teachers. He also offered thanks for winning UNESCO-Hamdan Prize. This announcement was de-

livered in his speech at the 9th Global Forum for Political Dialogue in Education, which was held in Cambodia, 3 to 7 December, under the auspices of the United Nations Educational, Scientific and Cultural Organization 'UNESCO', in which Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participated. The Award's delegation was headed by Dr. Khalifa Al Suwaidi, Member of the Board of Trustees, who reassured the Award keenness to participate in this annual international forum, on the basis of its membership in the

UNESCO International Committee of the Teaching Workforce, in order to share knowledge and experience with the world in the area of improving the performance of teachers. He stated that the Forum focuses on the development of targets and indicators related to the performance of teachers, which is fully consistent with one of the most important objectives of the Hamdan Award, adding that strengthening cooperation and partnerships among various institutions operating in the field of education at the national and regional levels, supports the chances of suc-

cessful educational projects and initiatives globally. Furthermore, the Award participated in the exhibition organized on the sideline of the Forum, where the Award's stand attracted crowds of the audience. Both the Asia-Pacific jury member of UNESCO-Hamdan Prize and the winner of the 4th session of the Prize from Cambodia were invited to represent the Award at the exhibition. The Forum was attended a number of international experts, representatives of UNESCO, and education specialists from different countries of the world.



Training Course in School Counseling and Guidance for the Gifted

'Al Tamayoz News' - Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance organized the third training course in the field of school counseling and guidance for gifted students. Held at the Award headquarters buildings in Al Hudaiba, Dubai, the course was implemented within the training core project in order to prepare the specialized national staff, who are academically qualified and internationally licensed for training in giftedness field in the UAE and abroad.

The course is implemented in line of modernization, keeping pace with educational developments, and achieving the best educational outcomes in the field of giftedness.

The targeted group has received training in the skills of dealing with talents, where Dr. Samar Mukalled, spe-



cial education and school counseling expert, prepared the training course, which focused on how to gain effective communication skills

and apply them while dealing with students with talent at school and outside. The course also dealt with the skills of compassion,

unconditional acceptance, positive listening without pre-judgment, rephrasing, explanation and clarification, as well as asking questions.



الإمارات تبتكر



UAE INNOVATES

Hamdan Award Participates in Innovation Week

'AI Tamayoz News' - Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance organized a number of workshops such as 'eco-friendly lantern' and 'clay lamp', in addition to exhibitions specialized in innovative applications, targeting school students and audience in several different locations, as part of its participation in the UAE Innovation Week.

Suleiman Al Ansari, CEO of the Award, said that the Award, as one of the establishments that work to attract talented people, innovators and provide care for them through the 'Fab Lab UAE' and Hamdan bin Rashid Al Maktoum Center for Talent and Creativity, has been keen to provide practical opportunities for the targeted, and to participate with all the bodies in this week, so that this collective effort can go towards a real momentum to the importance of innovation in development and promo-

tion of performance, services and achievements.

He added that the Award has organized several events, including introductory workshops and special stand for the Award at the Higher Colleges of Technology - Dubai Women's College, and an introductory platform in Etihad Mall, as well as training workshops targeting students of Omar bin Al Khattab School, and training workshops and promotional platform in the conference held by the Ministry of Education at Arena Festival, Dubai.

The CEO of Hamdan Award extended thanks and appreciation to all the partners who contributed to the support of these activities that reflect the spirit of responsibility concerning the need to support the leadership orientations, as well as to create opportunities for students to practice their talents and invest their abilities in creative products which can enhance the educational process in the UAE.



